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DISTANCE LEARNING OPPORTUNITIES IN THE COVID-19 PANDEMIC

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Abstract. Distance learning is often associated with part-time learning, but it means a completely different concept. Distance learning - traditional and specific methods, tools and forms of learning based on computer and telecommunication technologies in the educational process, can be full-time or part-time. At the Distance Learning Center, the student's own research is conducted according to a developed program. Online education allows students to fully integrate into the learning environment - listening to lectures, completing assignments, consulting with teachers and talking to students through the Internet.

Key words: humanization of distance learning, integration of teaching and education, personality formation, professional perspectives, learning technologies, students.

Introduction. Due to the current situation in the world, including in Bulgaria, regarding the spread of COVID-19, distance learning has become extremely relevant and significant. Under these conditions, in mid-March, we found ourselves in a difficult situation, when in the shortest possible time it was necessary to master and introduce distance technologies into the educational process, while ensuring a sufficiently high level of mastering the educational material and an objective, comprehensive assessment of the competencies of students using distance technologies by creation of communications for the introduction of distance learning technologies, providing information systems with resources and the choice of methods for conducting lectures and classes. It was also important to determine adequate forms of conduct, methods of assessing competencies and control of their quality. It is the quality control and assessment that, in our opinion, is the most important task when using any educational technology. Human resources, which lie at the heart of every health system, are key to achieving both national and global health goals.

The purpose of this work was to study the possibilities of distance learning at the Pedagogical University of Shymkent in the context of the COVID-19 pandemic.

Main part. Of course, not all teaching is one-sided. That is, it has its advantages and disadvantages. Another advantage of distance learning is that the student has the opportunity to get a high grade through distance learning. The results of

the study showed that the scores obtained from the results of distance learning are higher than the scores obtained in traditional education. As students read the study materials on their own, their ability to memorize and understand topics increases. During distance learning, students have the opportunity to get acquainted with new technologies, software programs.

There are no problems with distance learning, such as the lack of textbooks and teaching aids. All literature is available on the university's distance learning portal or through the teacher's personal corporate mail. One of the disadvantages of distance learning is the lack of practical knowledge. It is difficult to teach more practical subjects at a distance. Another drawback is the inability of students to connect to distance learning platforms in a timely manner. Internet outages, lack of Internet access for students living in rural areas. Therefore, such a form of training is not suitable for the development of communication, confidence, teamwork skills. However, when the quarantine is over and we return to our workplaces, we hope that we will be able to take both traditional and distance learning. Because the new century requires mankind to be aware of all the changes in his professional career and constantly improve their knowledge [3]. There are also students who believe that distance learning has a negative impact on the quality of education. Ineffective for medical students. Most students of Karaganda Medical University, School of Nursing, rushed to their homes, hometowns and parents with the declaration of an emergency. Today, students studying online in rural areas suffer from poor access to the Internet and mobile communications. However, the quality of Internet in rural areas is not critical. Students study on the platforms "Platonus", "Zoom", "Microsoft Teams" [4]. Conclusion. In conclusion, in the current pandemic, it is necessary to develop the Internet in rural areas to conduct online classes with students. Distance learning allows you to master new technologies, new programs and develop professional skills. I wish all teachers and students great success, patience and perseverance in their work and education in such difficult times. Therefore, such a form of training is not suitable for the development of communication, confidence, teamwork skills [5]. However, when the quarantine is over and we return to our workplaces, we hope that we will be able to take both traditional and distance learning. Because the new century requires mankind to be aware of all the changes in his professional career and constantly improve their knowledge.

Distance education, as an alternative to face-to-face study, has witnessed a steady rise in higher education since its inception in the mid-1800s. [6]. Distance education, in addition to expanding access to education, especially at the university level, can provide affordable and quality education for the majority and can improve the socio-economic status of individuals. For students who do not fit into the traditional classroom environment, distance learning provides an exceptional opportunity as it provides the

flexibility they need to succeed. As with all learning models, distance learning has some inherent challenges, especially in areas such as support, technology and discipline [7]. The physical absence of the teacher means that they may not be available to support the student when they need it most. Even existing support relies on the student formulating questions and asking for feedback on difficult issues. Only individual work with a teacher will help them solve this common problem of distance learning. There is a certain amount of social pressure and regulation that comes with traditional teaching [8].

Students have to arrive on time and with the assignments received, and they go through each step of their course, are reminded of upcoming assignments and tests, and there is a structure and routine to follow. Some students are self-disciplined and have no problems with distance learning, while others may feel a little lost. In this case, the solution to the problem is to establish a structure and a training mode [9].

Conclusion. Advances in technology have made distance learning a more convenient option, as students can interact with each other and with the teacher, use audio, video, and text for learning, and use the Internet for research. First of all, for the learning to be effective, of course, the student must have access to all the necessary technologies and be able to effectively navigate and use the tools at their disposal. For the student / learner, open and distance learning means increased access and flexibility, and a combination of work and education. It can also mean a more student-centered approach, enrichment, higher quality, and new ways of interacting. For employers, it offers quality and often cost effective professional development in the workplace. This allows you to improve skills, increase productivity and develop a new learning culture. It also means sharing costs, training time and increasing the portability of training. Thus, effective distance learning requires the integrated interest, participation and enthusiasm of educators, students, facilitators (trainers), support staff and administrators. The informed participation of these related stakeholders will help resolve problems that may arise during program implementation.

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Ковид-19 пандемиясында қашықтан оқыту мүмкіндіктері

Аңдатпа. Қашықтықтан оқу бұл көбінесе сырттай оқу формасымен байланысты, бірақ ол мүлде өзгеше тұжырымдаманы білдіреді. Қашықтықтан оқыту – білім беру процесінде компьютерлік және телекоммуникациялық технологияларға негізделген оқытудың дәстүрлі және нақты әдістері, құралдары мен формалары, күндізгі немесе сырттай болады. Қашықтықтан білім беру орталығында студенттің өзіндік зерттеулері дамыған бағдарлама бойынша жүргізіледі. Онлайн-білім беру студенттерге білім беру ортасына толығымен енуіне мүмкіндік береді – дәріс оқып тындау, тапсырмаларды орындау, мұғалімдермен кеңесу және желіге қосылу арқасында студенттермен сөйлесу.

Кілт сөздер: қашықтықтан оқытуды ізгілендіру, оқыту мен тәрбиенің интеграцияландыру, тұлғаны қалыптастыру, кәсіби перспективалар, оқыту технологиялары, студенттер.

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Возможности дистанционного обучения в условиях пандемии covid-19

Аннотация. Дистанционное обучение часто ассоциируется с формой дистанционного обучения, но это означает совершенно другую концепцию. Дистанционное обучение - традиционные и специфические методы, инструменты и формы обучения на основе компьютерных и телекоммуникационных технологий в учебном процессе дневная или заочная. В Центре дистанционного обучения проводится собственное исследование студентов по разработанной программе. Онлайн обучение позволяет студентам полностью интегрироваться в учебную среду - слушать лекции, выполнять задания, консультироваться с учителями и общаться со студентами через Интернет.

Ключевые слова: гуманизация дистанционного обучения, интеграция обучения и воспитания, формирование личности, профессиональные перспективы, технологии обучения, студенты.